Vocabulary Learning Strategies for Adolescents

INTRODUCTION

A 2019 Language, Speech, and Hearing Services in Schools forum, Vocabulary Across the School Grades, presented evidence that strong vocabulary is important for students’ literacy and overall academic success across grade levels. The articles in this journal self-study course describe effective instructional strategies for facilitating vocabulary growth and improving reading comprehension in middle and high school students. The authors present recommendations and implications for practice.

LEARNING OUTCOMES

You will be able to:

- identify key elements for choosing words for vocabulary instruction
- describe research-based vocabulary instructional practices found to be effective with middle school and adolescent students
- discuss the relationship between vocabulary and reading comprehension

CONTENTS

Effective Vocabulary Instruction Fosters Knowing Words, Using Words, and Understanding How Words Work, by Margaret G. McKeown (https://doi.org/10.1044/2019_LSHSS-VOIA-18-0126) ......................... 11 pages


Key Elements of Robust Vocabulary Instruction for Emergent Bilingual Adolescents, by Amy C. Crosson, Margaret G. McKeown, Kelly P. Robbins, and Kathleen J. Brown (https://doi.org/10.1044/2019_LSHSS-VOIA-18-0127) ... 13 pages

PROGRAM HISTORY and IMPORTANT INFORMATION

Articles originally published in Language, Speech, and Hearing Services in Schools

**Start date:** April 23, 2020

**End date:** April 23, 2023

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