2017 Audiology Research Highlights

INTRODUCTION

This self-study features highly read and cited audiology research articles published in 2017 in ASHA’s scholarly journals. Topics reflect the diversity of the field and include: (1) a discussion of the economic impact of hearing loss in the U.S., (2) ways to improve museum accessibility for people with hearing loss, (3) how improvements in early detection of hearing loss has impacted children’s literacy outcomes, and (4) the impact of an audiologist’s language on hearing aid uptake.

LEARNING OUTCOMES

You will be able to:

- explain how reducing hearing loss would result in economic benefits in the U.S.
- describe technologies and behaviors that improve the museum experience for a person with hearing loss.
- discuss the impact of early detection of hearing loss and improved technologies on literacy outcomes in children.
- describe how audiologists can improve the way they explain hearing loss and hearing aids to improve the chances that a patient will follow up with recommendations.

CONTENTS


Exploring Audiologists’ Language and Hearing Aid Uptake in Initial Rehabilitation Appointments, by Anna Sclacca, Carly Meyer, Katie Ekberg, Caitlin Barr, and Louise Hickson, published in American Journal of Audiology ..... 9 pages

ASHA Self-Study WEB3560
PROGRAM HISTORY and IMPORTANT INFORMATION

Articles originally published in ASHA’s scholarly journals

Start date: May 15, 2019
End date: May 15, 2022

To earn continuing education credit, you must complete the test with a passing score on or before May 15, 2022.

To see if this program has been renewed after this date, please search by title in ASHA’s online store at www.asha.org/shop.

This course is offered for 0.3 ASHA CEUs (Intermediate level, Professional area).