DISCLOSURES


**Financial Disclosures**
Richard L. Neitzel, Tracy K. Swinburn, Monica S. Hammer, and Daniel Eisenberg report no financial relationships to the content of this article.

**Nonfinancial Disclosures**
Richard L. Neitzel, Tracy K. Swinburn, Monica S. Hammer, and Daniel Eisenberg report no nonfinancial relationships to the content of this article.


**Financial Disclosures**
Susanna Meyer is employed by Worcester State University and received a grant from WSU/Worcester Art Museum Partnership Grant. Ann Veneziano-Korzec is employed by Worcester State University. Linda Larrivee and Katrina Stacy report no financial relationships to the content of this article.

**Nonfinancial Disclosures**
Susanna Meyer, Linda Larrivee, Ann Veneziano-Korzec, and Katrina Stacy report no nonfinancial relationships to the content of this article.

**Literacy Outcomes for Primary School Children Who Are Deaf and Hard of Hearing: A Cohort Comparison Study**, by Margaret Harris, Emmanouela Terlektsi, and Fiona E. Kyle, published in *Journal of Speech, Language, and Hearing Research*

**Financial Disclosures**
Margaret Harris received grant funding from Economic and Social Research Council to Oxford Brookes University to cover costs of research reported in the paper. Emmanouela Terlektsi and Fiona E. Kyle report no financial relationships to the content of this article.

**Nonfinancial Disclosures**
Margaret Harris, Emmanouela Terlektsi, and Fiona E. Kyle report no nonfinancial relationships to the content of this article.
Exploring Audiologists’ Language and Hearing Aid Uptake in Initial Rehabilitation Appointments, by Anna Sclacca, Carly Meyer, Katie Ekberg, Caitlin Barr, and Louise Hickson, published in American Journal of Audiology

Financial Disclosures
Carly Meyer is employed by The University of Queensland and received grant funding from the HEARing Cooperative Research Centre. Katie Ekberg is employed by The University of Queensland. Caitlin Barr is employed by University of Melbourne and received grant funding from the HEARing Cooperative Research Centre. Louise Hickson is employed by The University of Queensland and received grant funding from the Australian Research Council. Anna Sclaccas reports no financial relationships to the content of this article.

Nonfinancial Disclosures
Anna Sclaccas, Carly Meyer, Katie Ekberg, Caitlin Barr, and Louise Hickson report no nonfinancial relationships to the content of this article.