2018 Audiology Research Highlights

INTRODUCTION

This self-study features highly read and cited audiology research articles published in 2018 in ASHA’s scholarly journals. Topics reflect the diversity of the field and include: (1) what users need to know to effectively manage hearing aids, (2) how language skills develop in children with cochlear implants, and (3) information available on social media about tinnitus.

LEARNING OUTCOMES

You will be able to:

- determine ways to address the large amount of information on hearing aid management that needs to be shared with clients
- discuss the factors that influence language skills in children with cochlear implants
- counsel patients about the type and nature of tinnitus information available on social media

CONTENTS


PROGRAM HISTORY and IMPORTANT INFORMATION

Articles originally published in ASHA’s scholarly journals

**Start date:** September 30, 2019

**End date:** September 30, 2022
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To earn continuing education credit, you must complete the test with a passing score on or before September 30, 2022.

To see if this program has been renewed after this date, please search by title in ASHA's online store at www.asha.org/shop.

This course is offered for 0.4 ASHA CEUs (Intermediate level, Professional area).