Refining Assessment and Treatment of Childhood Apraxia of Speech

INTRODUCTION

This journal self-study updates clinicians on advances in the field that can refine current diagnostic and therapeutic strategies for childhood apraxia of speech (CAS). Two articles address assessment: One examines how type of stimuli can affect differential diagnosis of CAS, and the other identifies possible red flags in young children by examining characteristics of speech production in infants and toddlers who were later diagnosed with CAS. Two additional articles address advances in intervention for CAS: One looks at the efficacy of adding prosody as a treatment component, and the other explores a model-based treatment protocol.

LEARNING OUTCOMES

You will be able to:

- describe the types of stimuli and cut points to differentiate CAS from typical development as well as other communication disorders
- describe potential red flags for CAS in infants’ and toddlers’ speech production
- summarize treatment components along with theoretical rationales for two treatments for CAS

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ASHA Self-Study WEB3540
PROGRAM HISTORY and IMPORTANT INFORMATION

Articles originally published in ASHA’s scholarly journals

**Start date:** October 15, 2019  
**End date:** October 15, 2022

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