Patient-Centered Care for Older Adults

INTRODUCTION

The articles in this journal self-study provide clinically applicable evidence and critiques of current practices for working with older adults, with the goal of encouraging clinicians to go beyond treating impairments in isolation and instead to use patient-centered practices to increase life participation and quality of life. Two of the articles closely examine situations in long-term care facilities: (1) differing perceptions of food texture modification by professionals and staff and (2) improving communication opportunities for residents with aphasia in traditional long-term care facilities. The second two articles analyze interventions for individuals with cognitive impairment, addressing (1) improving behavioral symptoms by treating hearing loss and (2) providing direct communication intervention for individuals with moderate to severe dementia.

LEARNING OUTCOMES

You will be able to:

- summarize results and implications of how food texture modifications are perceived by long-term care professionals and staff
- describe how the culture of traditional long-term care facilities fails to address the psychosocial needs of residents with aphasia
- discuss how interventions for hearing loss positively impact behavior in individuals with cognitive impairment
- explain the efficacy of direct communication interventions for individuals in more advanced stages of dementia

CONTENTS

Modifying Food Textures: Practices and Beliefs of Staff Involved in Nutrition Care, by Jane Mertz Garcia, Edgar Chambers, Emily Groves Russell, and Abilene Katt, published in American Journal of Speech-Language Pathology .... 16 pages


ASHA Self-Study WEB3520
PROGRAM HISTORY and IMPORTANT INFORMATION

Articles originally published in ASHA’s scholarly journals
Start date: July 11, 2019
End date: July 11, 2022

To earn continuing education credit, you must complete the test with a passing score on or before July 11, 2022.

To see if this program has been renewed after this date, please search by title in ASHA’s online store at www.asha.org/shop.

This course is offered for 0.4 ASHA CEUs (Intermediate level, Professional area).