New Directions for Auditory Training

INTRODUCTION

Technological advances have led to a number of options for auditory training for individuals with hearing loss. This self-study, based on articles from a research forum published in the Journal of Speech, Language, and Hearing Research, looks at contemporary issues in auditory training to assist clinicians in developing therapeutic programs that better target individual needs and aid generalization. The first article summarizes a useful framework in which to view developments in auditory training. Two articles examine ways to effectively individualize training materials so that clients will make the most gains in treatment. Finally, a fourth article considers a number of factors that may help clinicians predict who will benefit most from these interventions.

LEARNING OUTCOMES

You will be able to:

- explain how the principle of transfer-appropriate training relates to auditory training outcomes
- describe effective ways of individualizing treatment materials in auditory training
- discuss the benefit of frequent communication partners in the development of assessment and treatment materials
- list factors that are likely to predict whether individuals will benefit from auditory training

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PROGRAM HISTORY and IMPORTANT INFORMATION

Articles originally published in the *Journal of Speech, Language, and Hearing Research*

**Start date:** February 10, 2017  
**End date:** February 10, 2022

To earn continuing education credit, you must complete the test with a passing score on or before **February 10, 2022**.

This course is offered for **0.25** ASHA CEUs (Intermediate level, Professional area).