DISCLOSURES

Parents' Perceptions of Communication Patterns and Effectiveness of Use of Augmentative and Alternative Communication Systems by Their Children With Angelman Syndrome, by Stephen N. Calculator, originally published in American Journal of Speech-Language Pathology

Financial Disclosures

Stephen N. Calculator reports no financial relationships to the content of this article.

Nonfinancial Disclosures

Stephen N. Calculator reports no nonfinancial relationships to the content of this article.

Teaching Children Who Use Augmentative and Alternative Communication to Ask Inverted Yes/No Questions Using Aided Modeling, by Jennifer Kent-Walsh, Cathy Binger, and Carolyn Buchanan, originally published in American Journal of Speech-Language Pathology

Financial Disclosures

Jennifer Kent-Walsh received grant funds from the ASHFoundation Clinical Research Grant. Cathy Binger and Carolyn Buchanan report no financial relationships to the content of this article.

Nonfinancial Disclosures

Jennifer Kent-Walsh, Cathy Binger, and Carolyn Buchanan report no nonfinancial relationships to the content of this article.

A Synthesis of Relevant Literature on the Development of Emotional Competence: Implications for Design of Augmentative and Alternative Communication Systems, by Ji Young Na, Krista Wilkinson, Meredith Karny, Sarah Blackstone, and Cynthia Stifter, originally published in American Journal of Speech-Language Pathology

Financial Disclosures

Ji Young Na, Krista Wilkinson, Meredith Karny, Sarah Blackstone, and Cynthia Stifter report no financial relationships to the content of this article.

Nonfinancial Disclosures

Ji Young Na, Krista Wilkinson, Meredith Karny, Sarah Blackstone, and Cynthia Stifter report no nonfinancial relationships to the content of this article.

Picture Exchange Communication System and Pals: A Peer-Mediated Augmentative and Alternative Communication Intervention for Minimally Verbal Preschoolers With Autism, by Kathy Thiemann-Bourque, Nancy Brady, Sara McGuff, Keenan Stump, and Amy Naylor, originally published in Journal of Speech, Language, and Hearing Research

Financial Disclosures

Kathy Thiemann-Bourque receives a salary and grant funds from University of Kansas and NIH. Nancy Brady, Sara McGuff, Keenan Stump, and Amy Naylor report no financial relationships to the content of this article.

Nonfinancial Disclosures

Kathy Thiemann-Bourque, Nancy Brady, Sara McGuff, Keenan Stump, and Amy Naylor report no nonfinancial relationships to the content of this article.