
Preparing To Offer Quality Services Through Telepractice: An Introduction

INTRODUCTION

This course is designed for speech-language pathologists and audiologists with little to no experience with telepractice who have suddenly found it necessary to deliver their services remotely. The presenters address regulations, technology options, policies and procedures, the role of support personnel, and best practices to give clinicians the key information they need to prepare for offering quality services through telepractice.

LEARNING OUTCOMES

You will be able to:

- identify six types of regulations that impact telepractice and how they may vary by state
- describe the considerations that affect the selection of appropriate technology for telepractice
- describe the role of support personnel in telepractice and how to provide appropriate guidance

PROGRAM HISTORY and IMPORTANT INFORMATION

Original program recording date: March 25, 2020

End date: March 25, 2025

To earn continuing education credit, you must complete and submit the learning assessment on or before **March 25, 2025**.



ASHA Professional Development is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. **See course information for number of ASHA CEUs, instructional level and content area.** ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

This course is offered for 0.1 ASHA CEUs (Introductory level, Professional area).