Preparing To Offer Quality Services Through Telepractice: An Introduction

INTRODUCTION
This course is designed for speech-language pathologists and audiologists with little to no experience with telepractice who have suddenly found it necessary to deliver their services remotely. The presenters address regulations, technology options, policies and procedures, the role of support personnel, and best practices to give clinicians the key information they need to prepare for offering quality services through telepractice.

LEARNING OUTCOMES
You will be able to:
- identify six types of regulations that impact telepractice and how they may vary by state
- describe the considerations that affect the selection of appropriate technology for telepractice
- describe the role of support personnel in telepractice and how to provide appropriate guidance

PROGRAM HISTORY and IMPORTANT INFORMATION

Original program recording date: March 25, 2020
End date: March 25, 2025

To earn continuing education credit, you must complete and submit the learning assessment on or before March 25, 2025.

This course is offered for 0.1 ASHA CEUs (Introductory level, Professional area).