Literacy Assessment: Controversies, Explanations, and Essential Components

INTRODUCTION

This session explores the school-based SLP’s role—and how they can advocate for that role—in assessing students’ literate language skills as part of a comprehensive language assessment. The speaker outlines the essential components of a comprehensive language assessment and discusses how to interpret patterns of strengths and weaknesses, with implications for intervention planning. This session is a recorded session from ASHA’s 2020 Schools Connect conference.

LEARNING OUTCOMES

You will be able to:

- Explain the role of the SLP in assessing literacy as part of comprehensive language assessment
- Outline key components of literacy assessment for school-age children and adolescents
- Analyze assessment profiles and describe patterns associated with language levels (sound, word, sentence, discourse) that point to distinct goal areas and approaches to language intervention

PROGRAM HISTORY and IMPORTANT INFORMATION

Recording length: 76 minutes
Online conference dates: July 8–20, 2020
End date: July 8, 2025

To earn continuing education credit, you must complete the learning assessment on or before July 8, 2025.

This course is offered for 0.1 ASHA CEUs (Intermediate level, Professional area).