Treating Speech Sound Disorders: Considerations for Intervention Planning

INTRODUCTION

Using case scenarios and speech samples, this session—a recorded session from ASHA’s 2020 Schools Connect conference—guides SLPs through designing an efficient, effective, and evidence-based treatment plan for a student with a speech sound disorder. The speaker translates nine concepts from current research into practical strategies for selecting treatment targets, selecting treatment approaches, eliciting more accurate productions, and improving automaticity and generalization.

LEARNING OUTCOMES

You will be able to:

- Analyze speech samples to identify potential targets for intervention using two different methods
- Identify client-clinician-caregiver variables that guide selection of an intervention approach
- Select stimulus items using principles of frequency, neighborhood density, and contextual facilitation

PROGRAM HISTORY and IMPORTANT INFORMATION

**Recording length:** 145 minutes

**Online conference dates:** July 8–20, 2020

**End date:** July 8, 2025

To earn continuing education credit, you must complete the learning assessment on or before July 8, 2025.

This course is offered for **0.2 ASHA CEUs** (Intermediate level, Professional area).