Reading Between the Lines: Connecting to Comprehension for Readers With ASD

INTRODUCTION

This session explores how the core deficits of individuals with autism spectrum disorder (ASD) impact their development of reading comprehension, a critical skill for success in academic, social, and vocational settings. The session—a recorded session from ASHA’s 2020 Schools Connect conference—includes discussion, demonstration, and application of assessment techniques and evidence-supported intervention strategies to facilitate reading comprehension for students with ASD.

LEARNING OUTCOMES

You will be able to:

- Discuss the development of reading for individuals who are typically developing and those with ASD in order to identify students on your caseload who may be at risk for reading comprehension deficits
- Design and conduct appropriate assessment and intervention strategies to facilitate reading comprehension for school-age readers with ASD
- Implement evidence-supported intervention strategies for facilitating comprehension for readers with ASD

PROGRAM HISTORY and IMPORTANT INFORMATION

Recording length: 148 minutes
Online conference dates: July 8–20, 2020
End date: July 8, 2025

To earn continuing education credit, you must complete the learning assessment on or before July 8, 2025.

This course is offered for 0.2 ASHA CEUs (Intermediate level, Professional area).