

---

# Imagine More! Interprofessional Practice in School-Based Settings

## INTRODUCTION

---

The Exceptional Children Division, North Carolina Department of Public Instruction (NCDPI), supports and fosters interprofessional practice between the disciplines of speech-language pathology, occupational therapy, and physical therapy. This presentation outlines how a team began this work and used the principles of implementation science to promote best practice in districts/LEAs throughout North Carolina. Several applications to statewide initiatives are presented.

This course was presented and recorded at the 2019 ASHA Convention.

## LEARNING OUTCOMES

*You will be able to:*

- list and describe the stages of implementation
- identify three strategies to promote interprofessional practice
- create a draft implementation plan for an initiative at your school or district level

## PROGRAM HISTORY and IMPORTANT INFORMATION

---

**Recording length:** 120 minutes

**ASHA Convention session date (session #1779):** November 23, 2019

**End date:** November 23, 2024

To earn continuing education credit, you must complete the learning assessment on or before **November 23, 2024**.



ASHA Professional Development is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. **See course information for number of ASHA CEUs, instructional level and content area.** ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

This course is offered for 0.2 ASHA CEUs (Advanced level, Professional area).