Factors That Exacerbate or Ameliorate Listening Effort in Children Who Are Hard of Hearing

INTRODUCTION

Listening effort is the allocation of mental resources to overcome obstacles in goal pursuit while listening. Sustained increased effort has important developmental implications. Factors that increase access to acoustic cues can reduce listening effort. This presentation addresses the measurement of listening effort, in addition to how language and auditory input affect effort in children who are hard of hearing.

This course was presented and recorded at the 2019 ASHA Convention. The session was developed by, and presenters invited by, Hearing and Vestibular - Assessment and Intervention: Pediatric and Listening, Language, and Speech in Children who are Deaf and Hard of Hearing.

LEARNING OUTCOMES
You will be able to:

- identify different methods of measuring listening effort in children
- describe situational factors that influence listening effort in children with hearing loss
- discuss audiologic interventions that can improve listening effort in children with hearing loss

PROGRAM HISTORY and IMPORTANT INFORMATION

Recording length: 53 minutes
ASHA Convention session date (session #1127): November 21, 2019
End date: November 21, 2024

To earn continuing education credit, you must complete the learning assessment on or before November 21, 2024.

This course is offered for 0.05 ASHA CEUs (Intermediate level, Professional area).