The Vanderbilt Fatigue Scale: Subjective Fatigue in Pediatric Hearing Loss & in Additional Disabilities

INTRODUCTION

Recent studies have implicated fatigue as an important consequence of listening effort, but the impact of fatigue on children is poorly understood. One problem is the lack of a measure of listening-related fatigue. In this presentation, the presenters (1) introduce the construct of listening-related fatigue, and (2) describe the development and validation of the Vanderbilt Fatigue Scale designed to quantify listening-related fatigue.

This course was presented and recorded at the 2019 ASHA Convention.

LEARNING OUTCOMES

You will be able to:

- describe the key components of subjective fatigue
- explain cognitive fatigue in pediatric hearing loss and in children with additional disabilities
- discuss the development of the Vanderbilt Fatigue Scale and the psychometrics of this instrument

PROGRAM HISTORY and IMPORTANT INFORMATION

Recording length: 60 minutes
ASHA Convention session date (session #1251): November 21, 2019
End date: November 21, 2024

To earn continuing education credit, you must complete the learning assessment on or before November 21, 2024.

This course is offered for 0.1 ASHA CEUs (Introductory level, Professional area).