Treatment Planning Following Instrumental Swallow Assessment

INTRODUCTION

This course illustrates how SLPs can develop appropriate, evidence-based, and practical treatment plans for patients with dysphagia based on the results of instrumental swallow assessments. The speaker discusses case studies involving the use of various assessments, including videofluoroscopy, endoscopy, and high-resolution manometry.

LEARNING OUTCOMES

You will be able to:

- Discuss three ways in which principles of evidence-based practice can be incorporated into treatment planning
- Describe three patient-centered, nonphysiologic factors that must be considered when planning treatment for dysphagia
- Discuss three ways in which information about swallow physiology differs between videofluoroscopy and endoscopy

PROGRAM HISTORY and IMPORTANT INFORMATION

Recording date: November 13, 2020
End date: November 13, 2025

To earn continuing education credit, you must complete the learning assessment on or before November 13, 2025.

This course is offered for 0.25 ASHA CEUs (Intermediate level, Professional area).