Preparing Kids With Spoken Language Disorders for Reading

INTRODUCTION

Children with spoken language disorders often experience difficulties with reading as well. SLPs – particularly those working in school-based settings – have a responsibility to prevent, assess, and treat reading impairments. In this video course, presenter Kelly Farquharson will discuss how SLPs can approach this important clinical need from a robust and empirically supported theoretical framework, the Simple View of Reading.

LEARNING OUTCOMES

You will be able to:
- explain the Simple View of Reading as it relates to children with spoken language disorders
- discuss how SLPs can adjust assessment practices to address the reading deficit often seen in children with spoken language disorders
- explain how treatment approaches can be adapted to better support both written and spoken language

PROGRAM HISTORY and IMPORTANT INFORMATION

Live recording date: April 16, 2020
End date: April 16, 2025

To earn continuing education credit, you must complete the learning assessment on or before April 16, 2025.

This course is offered for 0.25 ASHA CEUs (Intermediate level, Professional area).