Beyond Standard Scores: Speech-Language Assessment of Dual Language Learners

INTRODUCTION

Reliance on standardized test scores can be a major contributor to misdiagnosis of dual language learners with speech and language impairment. In this new course, join a panel of experts to explore standardized tests and misdiagnosis, policy support and advocacy for multilingual assessment, and best practices in least biased evaluation for eligibility determination.

LEARNING OUTCOMES

You will be able to:

- Identify risk for misdiagnosis when using standardized test scores to qualify bilingual children
- Shift the way that IEP team members view the use of standardized tests with bilingual populations
- Advocate for the use of informal measures for bilingual assessment

PROGRAM HISTORY and IMPORTANT INFORMATION

Original recording date: November 30, 2020
End date: December 29, 2025

To earn continuing education credit, you must complete and submit the learning assessment by December 29, 2025.

This course is offered for 0.2 ASHA CEUs (Intermediate level, Professional area).