
Working With Children Who Have Dyslexia: The SLP's Role

INTRODUCTION

This webinar will discuss identification of and intervention for dyslexia, focusing on the critical role the SLP plays on the school-based literacy team. The speaker will dispel myths about dyslexia diagnosis and treatment, discuss how to apply criteria to identify dyslexia in the context of other disorders, and identify evidence-based practices for treating children with dyslexia.

LEARNING OUTCOMES

You will be able to:

- dispel common myths about dyslexia
- create a flowchart to help the literacy team identify dyslexia in relation to other disorders, including a list of tests commonly used to diagnose dyslexia
- list three potential treatment goals for a child with dyslexia and three evidence-based resources to support those goals

PROGRAM HISTORY and IMPORTANT INFORMATION

Live webinar: Wednesday, October 21, 2020

3:00–5:00 p.m. Eastern time

(2:00 p.m. Central time, 1:00 p.m. Mountain time, noon Pacific time)

On-demand webinar: October 23, 2020– October 21, 2025

To earn continuing education credit, you must complete and submit the learning assessment **within 5 days** of watching the webinar, or **before October 21, 2025**, whichever comes first.

To see if this program has been renewed after this date, please search by title in ASHA's online store at www.asha.org/shop.



ASHA Professional Development is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. **See course information for number of ASHA CEUs, instructional level and content area.** ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

This course is offered for 0.2 ASHA CEUs (Intermediate level, Professional area).