Working With Children Who Have Dyslexia: The SLP’s Role

INTRODUCTION

This webinar will discuss identification of and intervention for dyslexia, focusing on the critical role the SLP plays on the school-based literacy team. The speaker will dispel myths about dyslexia diagnosis and treatment, discuss how to apply criteria to identify dyslexia in the context of other disorders, and identify evidence-based practices for treating children with dyslexia.

LEARNING OUTCOMES
You will be able to:
- dispel common myths about dyslexia
- create a flowchart to help the literacy team identify dyslexia in relation to other disorders, including a list of tests commonly used to diagnose dyslexia
- list three potential treatment goals for a child with dyslexia and three evidence-based resources to support those goals

PROGRAM HISTORY and IMPORTANT INFORMATION

Live webinar: Wednesday, October 21, 2020
3:00–5:00 p.m. Eastern time
(2:00 p.m. Central time, 1:00 p.m. Mountain time, noon Pacific time)

On-demand webinar: October 23, 2020– October 21, 2025

To earn continuing education credit, you must complete and submit the learning assessment within 5 days of watching the webinar, or before October 21, 2025, whichever comes first.

To see if this program has been renewed after this date, please search by title in ASHA’s online store at www.asha.org/shop.

This course is offered for 0.2 ASHA CEUs (Intermediate level, Professional area).