Planning AAC Intervention for Children With ASD

INTRODUCTION

This webinar will present an organizational framework for planning AAC intervention that maximizes communication for children with autism spectrum disorder (ASD). The course will present strategies to support children with ASD and their communication partners, including clinicians, parents, and teachers. The speaker will define the “mask of attention” for children with ASD; discuss factors that contribute to the challenge of looking behind this mask to increase communication; and demonstrate how to plan and organize a goal-driven AAC intervention session.

LEARNING OUTCOMES

You will be able to:
- describe a framework for analyzing communication behaviors of a child with ASD to determine strengths and needs
- document the factors contributing to the perception of inattention in a child, and determine an action plan to support communication and participation
- create measurable AAC goals to maximize participation of children who use AAC with communication partners across environments

PROGRAM HISTORY and IMPORTANT INFORMATION

Live webinar: Wednesday, July 15, 2020
1:00–3:00 p.m. Eastern time
(Noon Central time, 11:00 a.m. Mountain time, 10:00 a.m. Pacific time)

On-demand webinar: July 17, 2020–July 15, 2025

To earn continuing education credit, you must complete and submit the learning assessment within 5 days of watching the webinar, or before July 15, 2025, whichever comes first.

To see if this program has been renewed after this date, please search by title in ASHA’s online store at www.asha.org/shop.

This course is offered for 0.2 ASHA CEUs (Intermediate level, Professional area).