FACULTY

Deborah Schwind, DHSc, MEd, OTR/L, BCP, has been working as an occupational therapist for 30 years, with the past 15 years in Loudoun County Public Schools. She recently completed her dissertation from Drexel University, where she researched a community-based instruction program in an elementary school where students are performing jobs in the school environment and developing transition skills needed later in life. She supports students from preschool to age 22 in the general education classroom as well as in classrooms for students with autism and intellectual disabilities. Schwind also supports a Project SEARCH program. She is an adjunct professor at Northern Virginia Community College, where she teaches the assistive technology course to the occupational therapy assistant students. She has worked in private practice (outpatient and home health), early intervention, as well as the inpatient setting including the neonatal intensive care unit. Schwind has presented both locally and nationally on transition, Instrumental Activities of Daily Living (IADL), as well as adapting art tools for inclusion of students with disabilities. She has published articles and co-authored a chapter in Best Practices for Occupational Therapy in Schools. She recently received her Board Certification in Pediatrics from the American Occupational Therapy Association (AOTA).

Financial Disclosures

- Presentation includes discussion of a program the presenter created in Loudoun County Public Schools and researched for her dissertation
- Financial compensation from ASHA for this presentation

Nonfinancial Disclosures

- Member of the AOTA Community of Practice Transition Workgroup
- Previously presented dissertation research findings as well as information on the program created in Loudoun County Public Schools