Multi-Tiered Systems of Support and the SLP: Modern Applications in Schools

INTRODUCTION

This webinar will review the evolution of multi-tiered systems of support (MTSS), examine myths and misunderstandings about this service delivery context, and discuss the essential components of thorough implementation. The presenter will highlight the differences among MTSS, RTI, and “treating students off-caseload” and discuss using MTSS to help students with both decoding and language comprehension in the framework of the Simple View of Reading. Lastly, the presenter will share tips for coping with workload issues related to MTSS and advocating for SLPs’ contributions to raising student outcomes using MTSS.

LEARNING OUTCOMES
You will be able to:
- identify essential components of MTSS and dispel common MTSS myths
- identify three resources for MTSS to share with educators
- explain to key school personnel the value and resources for universal screening and progress monitoring for language comprehension

PROGRAM HISTORY and IMPORTANT INFORMATION

Live webinar: Thursday, March 5, 2020
1:00–3:00 p.m. Eastern time
(noon Central time, 11:00 a.m. Mountain time, 10:00 a.m. Pacific time)

On-demand webinar: March 7, 2020–March 5, 2025

To earn continuing education credit, you must complete and submit the learning assessment within 5 days of watching the webinar, or before March 5, 2025, whichever comes first.

This course is offered for 0.2 ASHA CEUs (Intermediate level, Professional area).