
Fundamentals of Assessing Writing Samples

INTRODUCTION

This webinar will focus on how to identify strengths and weaknesses in written language samples by conducting written transcription analyses. The speaker will discuss how to assess written language skills of children and adolescents with developmental language disorders at the word, sentence, and discourse levels. The speaker will also highlight how to observe and identify the cognitive, linguistic, and motor skills that need improvement for a student to engage successfully in the writing process.

This is a companion webinar to the “Foundations of Writing for School-Age Children and Adolescents” webinar.

LEARNING OUTCOMES

You will be able to:

- describe three different ways to obtain a written language sample from children and adolescents
- differentiate the writing process from the final written product, and describe how to observe cognitive, linguistic, and motor skills children and adolescents need as they write
- conduct a written language sample analysis for baseline data purposes that describes written language output at the word, sentence, and discourse levels

PROGRAM HISTORY and IMPORTANT INFORMATION

Live webinar: Wednesday, September 30, 2020

2:00–4:00 p.m. Eastern time

(1:00 p.m. Central time, noon Mountain time, 11:00 a.m. Pacific time)

On-demand webinar: October 2, 2020– September 30, 2025

To earn continuing education credit, you must complete and submit the learning assessment **within 5 days** of watching the webinar, or **before September 30, 2025**, whichever comes first.

To see if this program has been renewed after this date, please search by title in ASHA's online store at www.asha.org/shop.

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This course is offered for 0.2 ASHA CEUs (Intermediate level, Professional area).