Foundations of Writing for School-Age Children and Adolescents

INTRODUCTION

This webinar will discuss the core elements of the writing process to inform SLPs’ work with school-age children and adolescents with and without developmental language disorders. The speaker will highlight theoretical frameworks and current research that speak to the acquisition and improvement of cognitive, linguistic, and motor skills that are required for writing.

This is a companion webinar to the “Fundamentals of Assessing Writing Samples” webinar.

LEARNING OUTCOMES

You will be able to:

- describe writing process frameworks and discuss developmental differences in the writing process among elementary, middle, and high school students
- describe the cognitive, linguistic, and motor skills needed to engage in various components of the writing process
- explain how children and adolescents with developmental language disorders differ from peers with typical development on a variety of components of the writing process

PROGRAM HISTORY and IMPORTANT INFORMATION

Live webinar: Wednesday, September 16, 2020
1:00–3:00 p.m. Eastern time
(Noon Central time, 11:00 a.m. Mountain time, 10:00 a.m. Pacific time)

On-demand webinar: September 18, 2020– September 16, 2025

To earn continuing education credit, you must complete and submit the learning assessment within 5 days of watching the webinar, or before September 16, 2025, whichever comes first.

To see if this program has been renewed after this date, please search by title in ASHA’s online store at www.asha.org/shop.
This course is offered for 0.2 ASHA CEUs (Intermediate level, Professional area).