Return-to-Work Solutions for Individuals With TBI

INTRODUCTION

This session discusses the models for treating persistent cognitive-communication deficits and the roles of the SLP from an interdisciplinary perspective. The speaker offers solutions for frequently encountered clinician questions about assessment and treatment goal-writing.

This course is a recorded session from the 2020 online conference “Maximizing Functional Outcomes for Individuals With Traumatic Brain Injuries.”

LEARNING OUTCOMES

You will be able to:
• identify the appropriate level of work a patient should return to and plan for assessment
• identify the most important information related to the patient returning to work, based on the individual, environment, and job description
• develop treatment goals that address work-related communication concerns for people with TBI

PROGRAM HISTORY and IMPORTANT INFORMATION

Recording length: 66 minutes
Online conference dates: March 18–30, 2020; December 2–14, 2020
End date: March 18, 2025

To earn continuing education credit, you must complete the learning assessment on or before March 18, 2025.

This course is offered for 0.1 ASHA CEUs (Intermediate level, Professional area).