Assessment of Cognition & Communication After Pediatric TBI

INTRODUCTION

This session addresses the challenges and opportunities for speech-language pathologists who evaluate cognitive-communication, speech, and language disorders in children and adolescents with TBI. The session includes case studies.

This course is a recorded session from the 2020 online conference “Maximizing Functional Outcomes for Individuals With Traumatic Brain Injuries.”

LEARNING OUTCOMES

You will be able to:

- describe the potential long-term effects of TBI during childhood on later development and school success
- describe appropriate strategies that should be considered when using standardized and nonstandardized assessments with children and adolescents with TBI

PROGRAM HISTORY and IMPORTANT INFORMATION

Recording length: 77 minutes
Online conference dates: March 18–30, 2020; December 2–14, 2020
End date: March 18, 2025

To earn continuing education credit, you must complete the learning assessment on or before March 18, 2025.

This course is offered for 0.1 ASHA CEUs (Intermediate level, Professional area).