Be the Change: A Call for SLP Innovation in TBI Practice

INTRODUCTION

SLP roles, practices, and opportunities when working with children and adults with TBI have transformed over the past two decades. Much of the change has been driven by external forces, including insurance, science, regulations, and more. This session empowers SLPs to drive TBI practice advances in 2020 and beyond, focusing on three key areas: (1) re-imagining intervention for patients with cognitive impairments in acute care and inpatient rehabilitation, (2) defining what we do and how it helps across the recovery continuum, and (3) characterizing “functional” in terms of what it means for people with communication disorders after TBI.

This course is a recorded session from the 2020 online conference “Maximizing Functional Outcomes for Individuals With Traumatic Brain Injuries.”

LEARNING OUTCOMES

You will be able to:

- generate ideas for transforming SLP practice in acute care and inpatient rehabilitation
- analyze your role and practices to identify active ingredients, categories of targets, and intervention aims
- define “functional” from a communication perspective

PROGRAM HISTORY and IMPORTANT INFORMATION

Recording length: 40 minutes
Online conference dates: March 18–30, 2020; December 2–14, 2020
End date: March 18, 2025

To earn continuing education credit, you must complete the learning assessment on or before March 18, 2025.

This course is offered for 0.05 ASHA CEUs (Intermediate level, Professional area).