
On-Site and Telepractice Service Delivery Models: Working Together To Benefit Students and Improve Caseloads

INTRODUCTION

SLPs who work in schools – particularly those who are less experienced with telepractice – may be concerned about the effects on their students' outcomes and their own job security if telepractice became commonplace in their district. This course—a recorded session from ASHA's 2019 Schools Connect conference—explores how services delivered via telepractice and on-site can work in tandem to improve student outcomes and clinician caseloads.

LEARNING OUTCOMES

You will be able to:

- list three ways telepractice can benefit an on-site SLP in a school setting
- describe how on-site SLPs and telepractitioners can work together for the benefit of students
- advocate to district administrators for the introduction of telepractice services

PROGRAM HISTORY and IMPORTANT INFORMATION

Recording length: 92 minutes

Original presentation date: July 20, 2019

End date: July 20, 2024

To earn continuing education credit, you must complete the learning assessment on or before **July 20, 2024**.



ASHA Professional Development is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. **See course information for number of ASHA CEUs, instructional level and content area.** ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

This course is offered for 0.15 ASHA CEUs (Intermediate level, Professional area).