Teaching Cultural Competence in Basic Speech Science Courses (SIG 19)

INTRODUCTION

This webinar will demonstrate how to incorporate cultural and linguistic diversity in an authentic way when teaching basic speech science courses. Speakers will provide examples of teaching activities for speech science, anatomy, and phonetics courses to expand students’ perspectives on foundational science concepts and help them develop an appreciation for the diversity present in speech production. The webinar will address dialects in American English (phonetics), anatomical correlates versus learned behaviors associated with gender differences (anatomy and physiology), and acoustic measures associated with sexual orientation.

This webinar is part of the SIGnature Series, a collection of webinars developed by volunteers from ASHA’s Special Interest Groups, who share practical, evidence-based suggestions and solutions based on their in-depth knowledge, clinical experiences, and passion for their specialty areas. This webinar was developed by SIG 19: Speech Science.

LEARNING OUTCOMES

You will be able to:

- Describe how speech production varies across cultures and languages
- Identify ways to improve cultural competence for students in basic speech science courses

PROGRAM HISTORY and IMPORTANT INFORMATION

Live webinar: Monday, November 16, 2020
6:00–7:00 p.m. Eastern time
(5:00 p.m. Central time, 4:00 p.m. Mountain time, 3:00 p.m. Pacific time)

On-demand webinar: November 18, 2020–November 16, 2025

To earn continuing education credit, you must complete and submit the learning assessment within 5 days of watching the webinar, or before November 16, 2025, whichever comes first.

This course is offered for 0.1 ASHA CEUs (Intermediate level, Professional area).