
Incl-US-ive eSLP: Cultural Considerations for Telepractice and Distance Learning (SIG 18)

INTRODUCTION

This webinar will outline contemporary terminology, resources, and tools for SLPs providing telepractice services to culturally diverse clients. The speaker will explore the opportunities and challenges involved in providing telepractice and distance learning services to culturally diverse clients and introduce terminology related to inclusive telepractice services, including cultural competence, cultural humility, and cultural pluralism. The speaker will also illustrate how to incorporate cultural diversity and client identities in digital intervention materials and activities.

This webinar is part of the SIGnature Series, a collection of webinars developed by volunteers from ASHA's Special Interest Groups, who share practical, evidence-based suggestions and solutions based on their in-depth knowledge, clinical experiences, and passion for their specialty areas. This webinar was developed by SIG 18: Telepractice.

LEARNING OUTCOMES

You will be able to:

- Explain how the telepractice model of service delivery differs from the traditional in-person model
- Discuss the terms cultural humility and cultural pluralism
- Identify three ways to implement inclusivity in telepractice sessions

PROGRAM HISTORY and IMPORTANT INFORMATION

Live webinar: Tuesday, November 10, 2020

4:00–5:00 p.m. Eastern time

(3:00 p.m. Central time, 2:00 p.m. Mountain time, 1:00 pm. Pacific time)

On-demand webinar: November 12, 2020–November 10, 2025

To earn continuing education credit, you must complete and submit the learning assessment **within 5 days** of watching the webinar, or **before November 10, 2025**, whichever comes first.



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This course is offered for 0.1 ASHA CEUs (Intermediate level, Professional area).