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## Literacy and Justice for All: SLPs' Role in Inclusiveness and Advocacy (SIG 16)

### INTRODUCTION

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This webinar explores the context and nature of culturally responsive practices in literacy instruction to improve future success and quality-of-life outcomes for underserved students. Culturally responsive practices support the achievement of all students by providing services that acknowledge and appropriately respond to the intersection of the cultural perspectives that students and SLPs bring to interactions. Speakers will discuss best practices for inclusiveness and advocacy when working with underserved students and how to collaborate with classroom educators to provide culturally relevant literacy instruction.

*This webinar is part of the SIGnature Series, a collection of webinars developed by volunteers from ASHA's Special Interest Groups, who share practical, evidence-based suggestions and solutions based on their in-depth knowledge, clinical experiences, and passion for their specialty areas. This webinar was developed by SIG 16: School-Based Issues.*

### LEARNING OUTCOMES

*You will be able to:*

- Define cultural competency and describe your cultural awareness after completing a cultural competence self-awareness inventory
- Identify strategies for culturally responsive assessment and intervention best practices for literacy instruction
- Identify culturally responsive practices for inclusiveness and advocacy at the classroom, school, and local community levels

### PROGRAM HISTORY and IMPORTANT INFORMATION

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**Live webinar:** Thursday, November 12, 2020

2:00–3:00 p.m. Eastern time

*(1:00 p.m. Central time, noon Mountain time, 11:00 a.m. Pacific time)*

**On-demand webinar:** November 14, 2020–November 12, 2025

To earn continuing education credit, you must complete and submit the learning assessment **within 5 days** of watching the webinar, or **before November 12, 2025**, whichever comes first.

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This course is offered for 0.1 ASHA CEUs (Intermediate level, Professional area).