SLP and BCBA Collaboration for AAC: Finding Common Ground (SIG 12)

INTRODUCTION

This course will address interprofessional collaboration between SLPs and Board-Certified Behavior Analysts (BCBAs) when assessing and implementing augmentative and alternative communication (AAC). Focusing on a case study where collaboration improved outcomes for a young child who uses AAC, the speaker will address terminology and language frameworks used by each field, highlight the perspective of each discipline, and share practical strategies for facilitating collaboration. Participants will walk away with a handout with conversation starters and question prompts SLPs can use to facilitate discussions about AAC with BCBAs.

This webinar is part of the SIGnature Series, a collection of webinars developed by volunteers from ASHA’s Special Interest Groups, who share practical, evidence-based suggestions and solutions based on their in-depth knowledge, clinical experiences, and passion for their specialty areas. This webinar was developed by SIG 12: Augmentative and Alternative Communication.

LEARNING OUTCOMES

You will be able to:

- Identify similarities and differences in training, scope of practice, and competencies of SLPs and BCBAs
- Describe differences in terminology and language frameworks between the fields of speech-language pathology and behavior analysis
- Define practical strategies for effective collaboration between SLPs and BCBAs when planning AAC

PROGRAM HISTORY and IMPORTANT INFORMATION

Live webinar: Wednesday, November 18, 2020
2:00–3:00 p.m. Eastern time
(1:00 p.m. Central time, noon Mountain time, 11:00 a.m. Pacific time)

On-demand webinar: November 20, 2020–November 18, 2025

To earn continuing education credit, you must complete and submit the learning assessment within 5 days of watching the webinar, or before November 18, 2025, whichever comes first.

ASHA Webinar WEB19442 / WEB19443
This course is offered for 0.1 ASHA CEUs (Intermediate level, Professional area).