CPR (Critical Professional Replenishment) for Supervision (SIG 10)

INTRODUCTION

This webinar will address the current state of medical SLP externships from a university perspective. Presenters will share examples of successful integration and supervision in pediatric and adult medical settings. They will offer evidence-based, practical suggestions for supervision training and strategies that ensure the integrity of the profession and the delivery of quality, culturally responsive services to patients. The webinar will also include a student’s perspective regarding supervision across the continuum from graduate studies to clinical fellowship.

This webinar is part of the SIGnature Series, a collection of webinars developed by volunteers from ASHA’s Special Interest Groups, who share practical, evidence-based suggestions and solutions based on their in-depth knowledge, clinical experiences, and passion for their specialty areas. This webinar was developed by SIG 10: Issues in Higher Education.

LEARNING OUTCOMES

You will be able to:
• List three benefits of being a Clinical Supervisor in an adult or pediatric medical setting
• Define characteristics of successful medical supervision that prepares students for medical clinical fellowships
• Identify when and how cultural-linguistic differences influence the supervisor-student relationship

PROGRAM HISTORY and IMPORTANT INFORMATION

Live webinar: Tuesday, November 10, 2020
6:00–7:00 p.m. Eastern time
(5:00 p.m. Central time, 4:00 p.m. Mountain time, 3:00 p.m. Pacific time)

On-demand webinar: November 12, 2020–November 10, 2025

To earn continuing education credit, you must complete and submit the learning assessment within 5 days of watching the webinar, or before November 10, 2025, whichever comes first.
This course is offered for 0.1 ASHA CEUs (Intermediate level, Related area).