Stroke Recovery for African Americans With Aphasia: The SLP’s Role (SIG 2)

INTRODUCTION

This webinar will highlight the vital role SLPs play in improving outcomes for African Americans with aphasia who are recovering from stroke. The webinar will explore how using the World Health Organization’s International Classification of Functioning, Disability and Health (WHO ICF) framework and the concept of health-related quality of life (HRQL) to determine intervention targets can improve outcomes. The speaker will also discuss how SLPs can address health disparities, including in health literacy, that affect African American stroke survivors with and without aphasia.

This webinar is part of the SIGnature Series, a collection of webinars developed by volunteers from ASHA’s Special Interest Groups, who share practical, evidence-based suggestions and solutions based on their in-depth knowledge, clinical experiences, and passion for their specialty areas. This webinar was developed by SIG 2: Neurogenic Communication Disorders.

LEARNING OUTCOMES

You will be able to:
- Explain impairment-level components of the WHO ICF and the relationship between environmental and personal factors
- Identify social determinants of health related to education and environment that are within the SLP scope of practice
- Describe components of health-related quality of life for African Americans with aphasia who are recovering from stroke

PROGRAM HISTORY and IMPORTANT INFORMATION

Live webinar: Thursday, November 19, 2020
2:00–3:00 p.m. Eastern time
(1:00 p.m. Central time, noon Mountain time, 11:00 a.m. Pacific time)

On-demand webinar: November 21, 2020–November 19, 2025

To earn continuing education credit, you must complete and submit the learning assessment within 5 days of watching the webinar, or before November 19, 2025, whichever comes first.
This course is offered for 0.1 ASHA CEUs (Intermediate level, Professional area).