
Reframing the Outlook for Children With Developmental Trauma (SIG 1)

INTRODUCTION

Developmental trauma has deleterious effects on social skills, cognitive abilities, and learning due to changes in the brain in response to these experiences. This webinar will discuss relevant research and speech-language treatment approaches for children and adolescents who have experienced developmental trauma.

This webinar is part of the SIGnature Series, a collection of webinars developed by volunteers from ASHA's Special Interest Groups, who share practical, evidence-based suggestions and solutions based on their in-depth knowledge, clinical experiences, and passion for their specialty areas. This webinar was developed by SIG 1: Language Learning and Education.

LEARNING OUTCOMES

You will be able to:

- Describe the potential impacts of developmental trauma on speech and language skills
- Identify core concepts of trauma-sensitive approaches
- Discuss ways to incorporate trauma-informed strategies into speech and language services

PROGRAM HISTORY and IMPORTANT INFORMATION

Live webinar: Tuesday, November 17, 2020

2:00–3:00 p.m. Eastern time

(1:00 p.m. Central time, noon Mountain time, 11:00 a.m. Pacific time)

On-demand webinar: November 19, 2020–November 17, 2025

To earn continuing education credit, you must complete and submit the learning assessment **within 5 days** of watching the webinar, or **before November 17, 2025**, whichever comes first.



ASHA Professional Development is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. See course information for number of ASHA CEUs, instructional level and content area. ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

This course is offered for 0.1 ASHA CEUs (Intermediate level, Professional area).