Leveraging the Power of Synchronous and Asynchronous Tele-AAC Services (SIG 18)

INTRODUCTION

While telepractice and tele-AAC services are often thought of as real-time services provided directly to an individual, asynchronous tele-AAC services that include highly individualized and clinically relevant content can be quite effective also. This course explores tele-AAC services as a continuum of support, highlighting the dynamic role of asynchronous tele-AAC in supporting not only the individual (with implementation and generalization, in particular) but also essential stakeholders, including communication partners.

This course is part of the SIGnature Series, a collection of courses developed by volunteers from ASHA’s Special Interest Groups, who share practical, evidence-based suggestions and solutions based on their in-depth knowledge, clinical experiences, and passion for their specialty areas. This course was developed by SIG 18: Telepractice.

LEARNING OUTCOMES

You will be able to:

• Describe the four major types of telepractice service delivery options (synchronous, asynchronous, direct, and indirect) and how they can be fluid
• List at least three critical stakeholders involved in tele-AAC service delivery
• Identify three benefits of asynchronous service delivery

PROGRAM HISTORY and IMPORTANT INFORMATION

Original program recording: October 2020
End date: October 1, 2025

To earn continuing education credit, you must complete and submit the learning assessment on or before October 1, 2025.

This course is offered for 0.2 ASHA CEUs (Intermediate level, Professional area).