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# Leveraging the Power of Synchronous and Asynchronous Tele-AAC Services (SIG 18)

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## INTRODUCTION

While telepractice and tele-AAC services are often thought of as real-time services provided directly to an individual, asynchronous tele-AAC services that include highly individualized and clinically relevant content can be quite effective also. This course explores tele-AAC services as a continuum of support, highlighting the dynamic role of asynchronous tele-AAC in supporting not only the individual (with implementation and generalization, in particular) but also essential stakeholders, including communication partners.

*This course is part of the SIGnature Series, a collection of courses developed by volunteers from ASHA's Special Interest Groups, who share practical, evidence-based suggestions and solutions based on their in-depth knowledge, clinical experiences, and passion for their specialty areas. This course was developed by SIG 18: Telepractice.*

## LEARNING OUTCOMES

You will be able to:

- Describe the four major types of telepractice service delivery options (synchronous, asynchronous, direct, and indirect) and how they can be fluid
- List at least three critical stakeholders involved in tele-AAC service delivery
- Identify three benefits of asynchronous service delivery

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## PROGRAM HISTORY and IMPORTANT INFORMATION

**Original program recording:** October 2020

**End date:** October 1, 2025

To earn continuing education credit, you must complete and submit the learning assessment on or before **October 1, 2025**.



**ASHA Professional Development** is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. **See course information for number of ASHA CEUs, instructional level and content area.** ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

This course is offered for 0.2 ASHA CEUs (Intermediate level, Professional area).