Global Perspectives on Telepractice Amid COVID-19 (SIGs 17 and 18)

INTRODUCTION

This course features a lively discussion with experts in speech-language pathology and telepractice from Australia, Brazil, Hong Kong, Italy, and the U.S. Each panelist describes the practice of speech-language pathology in their respective part of the world, highlights the challenges and modifications required in response to the COVID-19 pandemic, and discusses the inclusion of telepractice in daily service delivery. Panelists also explore the projected impact of remote delivery models on the practice of speech-language pathology worldwide.

This course is part of the SI Gnature Series, a collection of courses developed by volunteers from ASHA’s Special Interest Groups, who share practical, evidence-based suggestions and solutions based on their in-depth knowledge, clinical experiences, and passion for their specialty areas. This course was developed by SIG 17: Global Issues in Communication Sciences and Related Disorders and SIG 18: Telepractice.

LEARNING OUTCOMES

You will be able to:

- Describe the global impact of the COVID-19 pandemic on the practice of speech-language pathology
- Identify three speech-language service delivery models that were used amid the pandemic
- Discuss three challenges, solutions, and lessons learned from experiences across the globe during the response to the COVID-19 pandemic

PROGRAM HISTORY and IMPORTANT INFORMATION

Original program recording: October 2020
End date: October 1, 2025

To earn continuing education credit, you must complete and submit the learning assessment on or before October 1, 2025.

This course is offered for 0.2 ASHA CEUs (Intermediate level, Professional area).