Exploring Health Disparities & Systems of Oppression in Clinical Services in CSD (SIG 15)

INTRODUCTION

Recent events have placed a renewed spotlight on racial disparities in health care outcomes, how they are addressed in clinical settings, and the impact of clinical service delivery on clinical outcomes. Similarly, these events have highlighted the impact of systems of oppression in higher education, which translate to clinical service delivery in speech-language pathology as well as other disciplines. This course explores how health disparities and systems of oppression are affecting clinical settings and clinical outcomes for communication and swallowing services delivered to individuals of advanced age. Speakers will discuss how clinicians can address health disparities and disrupt oppression in their work settings and ultimately improve clinical outcomes for all.

This course is part of the SIGnature Series, a collection of courses developed by volunteers from ASHA’s Special Interest Groups, who share practical, evidence-based suggestions and solutions based on their in-depth knowledge, clinical experiences, and passion for their specialty areas. This course was developed by SIG 15: Gerontology.

LEARNING OUTCOMES

You will be able to:

- Define key terms related to health disparities
- Identify the contributors to health disparities
- Summarize key research related to health disparities related to aphasia
- Identify systems of oppression in health care
- Name three strategies to disrupt systems of oppression in your work setting

PROGRAM HISTORY and IMPORTANT INFORMATION

Original program recording: October 2020
End date: October 1, 2025

To earn continuing education credit, you must complete and submit the learning assessment on or before October 1, 2025.

This course is offered for 0.1 ASHA CEUs (Intermediate level, Professional area).