Personnel Preparation for Multicultural Aspects of Communication Disorders (SIG 14)

INTRODUCTION

This course explores how instructors and clinical supervisors can address multicultural aspects of speech-language pathology and audiology practice and encourage productive discussions on difficult topics among people who may start with varied experiences and perspectives. Members of ASHA’s Faculty Development Institute (AFDI) demonstrate how to incorporate culturally responsive activities and assignments into class or in-service presentations. Presenters provide self-assessment and reflection strategies and additional resources for preparing students to be socially responsive, global citizens and culturally competent clinicians.

This course is part of the SIGnature Series, a collection of courses developed by volunteers from ASHA’s Special Interest Groups, who share practical, evidence-based suggestions and solutions based on their in-depth knowledge, clinical experiences, and passion for their specialty areas. This course was developed by SIG 14: Cultural and Linguistic Diversity.

LEARNING OUTCOMES

You will be able to:

- Demonstrate an in-class activity pertinent to cultural and linguistic diversity in communication disorders
- Describe strategies to facilitate conversations on difficult topics (e.g., social justice, anti-racism, ableism, and the work of an SLP/audiologist)
- Identify self-assessment and reflection methods for cultural responsiveness

PROGRAM HISTORY and IMPORTANT INFORMATION

Original program recording: October 2020
End date: October 1, 2025

To earn continuing education credit, you must complete and submit the learning assessment on or before October 1, 2025.

This course is offered for 0.2 ASHA CEUs (Intermediate level, Professional area).