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# Dysphagia Management in Schools: Addressing Evolving Challenges (SIG 13)

## INTRODUCTION

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This course provides a framework to guide school-based SLPs who support child and adolescent feeding and swallowing needs during the COVID-19 pandemic. The presenters provide a foundation of best practices for school-based dysphagia management, review regulatory requirements and processes, discuss approaches to challenging service delivery scenarios, and share resources for continued professional development to strengthen this necessary, yet often less supported, area of practice.

*This course is part of the SIGnature Series, a collection of courses developed by volunteers from ASHA's Special Interest Groups, who share practical, evidence-based suggestions and solutions based on their in-depth knowledge, clinical experiences, and passion for their specialty areas. This course was developed by SIG 13: Swallowing and Swallowing Disorders (Dysphagia).*

## LEARNING OUTCOMES

You will be able to:

- Describe a framework for pediatric dysphagia management designed for school-based SLPs
- List three factors contributing to increased demands in pediatric dysphagia management in the educational setting resulting from COVID-19
- Name three professional development resources for best practices in school-based swallowing and feeding management

## PROGRAM HISTORY and IMPORTANT INFORMATION

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**Original program recording:** October 2020

**End date:** October 1, 2025

To earn continuing education credit, you must complete and submit the learning assessment on or before **October 1, 2025**.



ASHA Professional Development is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. See course information for number of ASHA CEUs, instructional level and content area. ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

This course is offered for 0.1 ASHA CEUs (Intermediate level, Professional area).