
Marginalized Students: Bandwidth Recovery for Academic and Clinical Success (SIG 10)

INTRODUCTION

This course explores factors that diminish the cognitive capacity of communication sciences and disorders (CSD) students, including poverty, racism, and discrimination based on socially marginalized identities, including disability. The COVID-19 pandemic and social unrest have created a daily reality of uncertainty, taking up a lot of bandwidth. Although these issues affect everyone in some way, they impact marginalized groups with greater severity. In this course, the speakers share ideas for the classroom and clinical environments to provide instructors and clinical supervisors with practical strategies to help students recover the bandwidth they need to learn and thrive. Speakers discuss the clinical implications of welcoming a diverse group of students into CSD programs and ways to support them.

This course is part of the SIGnature Series, a collection of courses developed by volunteers from ASHA's Special Interest Groups, who share practical, evidence-based suggestions and solutions based on their in-depth knowledge, clinical experiences, and passion for their specialty areas. This course was developed by SIG 10: Issues in Higher Education.

LEARNING OUTCOMES

You will be able to:

- Discuss how bandwidth influences students' ability to learn and thrive in the college classroom and clinical environments
- Discuss the importance of recognizing the strengths (funds of knowledge) students with marginalized identities bring to the classroom and clinical environments
- Identify and practice evidence-based interventions that improve students' ability to regain bandwidth

PROGRAM HISTORY and IMPORTANT INFORMATION

Original program recording: October 2020

End date: October 1, 2025

To earn continuing education credit, you must complete and submit the learning assessment on or before **October 1, 2025**.

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ASHA Professional Development is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. **See course information for number of ASHA CEUs, instructional level and content area.** ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

This course is offered for 0.2 ASHA CEUs (Intermediate level, Professional area).