FACULTY

**Shatonda S. Jones, PhD, CCC-SLP, CBIST**, is an Associate Professor of Communication Sciences and Disorders at Rockhurst University. Her research centers on health capacity building in communities of color. Jones also conducts research in the areas of SOTL, diffusion of health information, edutainment, and cultural and linguistic diversity issues in communication sciences and disorders. Jones has more than a decade of clinical experience and works primarily with adults and geriatrics with neurogenic communication and swallowing disorders. She has a particular interest in working with stroke survivors. Jones is a Certified Brain Injury Specialist Trainer through the Academy of Certified Brain Injury Specialists (ACBIS) and completed the Stanford University Internet Based Successful Aging Mini-Fellowship (iSage) in Ethnogeriatrics. Jones’ professional service has included serving on ASHA’s Continuing Education Board, as Vice President of Clinical Services for the Missouri Speech Language Hearing Association, and on the Board of Directors for the American Stroke Foundation. More recently, Jones was chosen to participate in the ASHA Faculty Development Institute, began training as a CAA Site Visitor, and was awarded a spot in the 2020 CAPCSD Leadership Development Program. She is also Faculty Senate Chair Elect at Rockhurst.

**Financial Disclosures**

- Associate professor of CSD at Rockhurst University
- Complimentary ASHA Learning Pass subscription from ASHA for this presentation

**Nonfinancial Disclosures**

- ASHA member and CCC holder

**Eliza Akua Thompson, EdS, CCC-SLP**, is an Assistant Clinical Professor in the Department of Hearing and Speech Sciences at the University of Maryland, College Park. She received her BS in Speech & Hearing Sciences from The George Washington University, her MS in Communication Sciences and Disorders from Howard University, and an EdS from The George Washington University. Thompson also obtained an Advanced Certificate in Bilingual Education from Teacher’s College, Columbia University. As a clinician and clinical supervisor, Thompson has worked in a variety of settings, including public schools, private practice, and hospitals. She has also served as a clinical supervisor and therapist overseas, specifically in Ghana, Haiti, and Kenya. Her specific clinical interests include bilingual
language development, communication in multicultural populations, and language/literacy intervention.

Financial Disclosures
- Complimentary ASHA Learning Pass subscription from ASHA for this presentation
- Employed by the University of Maryland as a clinical assistant professor

Nonfinancial Disclosures
- ASHA member

Cia Verschelden, MSW, EdD, has recently retired as Vice President of Academic and Student Affairs at Malcolm X College, one of the City Colleges of Chicago. Before moving to Chicago, she was the Executive Director of Institutional Assessment at the University of Central Oklahoma, where she taught in sociology and the first-year program. She was also previously at Highland Community College in rural Kansas as Vice President of Academic Affairs. At Kansas State University, where she was on the faculty for 21 years, she taught social welfare and social policy, women’s studies, and nonviolence studies. Verschelden has a BS in psychology from Kansas State University, an MSW from University of Connecticut, and an EdD from Harvard University. She is the author of Bandwidth Recovery: Helping Students Reclaim Cognitive Resources Lost to Poverty, Racism, and Social Marginalization (2017) and Bandwidth Recovery for Schools: Helping Pre-K-12 Students Regain Cognitive Resources Lost to Poverty, Trauma, Racism and Social Marginalization (2020).

Financial Disclosures
- Complimentary ASHA Learning Pass subscription from ASHA for this presentation
- Author of Bandwidth Recovery: Helping Students Reclaim Cognitive Resources Lost to Poverty, Racism, and Social Marginalization and Bandwidth Recovery for Schools: Helping Pre-K-12 Students Regain Cognitive Resources Lost to Poverty, Trauma, Racism and Social Marginalization

Nonfinancial Disclosures
- None