Joint Committee on Infant Hearing 2019 Position Statement: Implications for Practice (SIG 9)

INTRODUCTION

The Joint Committee on Infant Hearing (JCIH) was established to develop evidence-based guidelines for supporting infants and young children who are deaf or hard of hearing. In 2019, the JCIH published an updated position statement based on expertise from stakeholder groups – including audiologists, SLPs, pediatricians, early intervention providers, otolaryngologists, and professionals from the Deaf community. This course describes the major changes in the JCIH position statement as well as clinical implications for any professional involved in serving children who are deaf or hard of hearing and their families.

This course is part of the SIGnature Series, a collection of courses developed by volunteers from ASHA’s Special Interest Groups, who share practical, evidence-based suggestions and solutions based on their in-depth knowledge, clinical experiences, and passion for their specialty areas. This course was developed by SIG 9: Hearing and Hearing Disorders in Childhood.

LEARNING OUTCOMES

You will be able to:

- Describe the new elements of the JCIH 2019 Position Statement
- Implement evidence-based clinical protocols for early intervention and diagnostic audiology for children who are deaf or hard of hearing
- Explain the concepts of the medical home as they relate to supporting children who are deaf or hard of hearing and their families

PROGRAM HISTORY and IMPORTANT INFORMATION

Original program recording: October 2020
End date: October 1, 2025

To earn continuing education credit, you must complete and submit the learning assessment on or before October 1, 2025.

This course is offered for 0.2 ASHA CEUs (Intermediate level, Professional area).