
eAudiology: The Way Through and the Way Forward (SIG 8)

INTRODUCTION

While remote service delivery has been around for several years, eAudiology (also known as teleaudiology) is becoming a daily reality for many audiologists, in large part due to the COVID-19 pandemic. This course discusses how eAudiology addresses the need for improving patient experience, providing innovative services, and increasing clinic efficiency. The speakers highlight how the recent advances in hearing aid remote programming fit with eAudiology, strategies for introducing eAudiology services to patients who can benefit from them, and how to best utilize eAudiology during and post-pandemic.

This course is part of the SIGnature Series, a collection of courses developed by volunteers from ASHA's Special Interest Groups, who share practical, evidence-based suggestions and solutions based on their in-depth knowledge, clinical experiences, and passion for their specialty areas. This course was developed by SIG 8: Audiology and Public Health.

LEARNING OUTCOMES

You will be able to:

- Describe the fundamental types of eAudiology that a practice could offer
- Explain benefits and limitations of remote hearing aid adjustments
- Describe one way to integrate a facet of eAudiology into your practice

PROGRAM HISTORY and IMPORTANT INFORMATION

Original program recording: October 2020

End date: October 1, 2025

To earn continuing education credit, you must complete and submit the learning assessment on or before **October 1, 2025**.



ASHA Professional Development is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. **See course information for number of ASHA CEUs, instructional level and content area.** ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

This course is offered for 0.05 ASHA CEUs (Intermediate level, Related area).