
Should We Treat Cleft Palate Speech Errors With Oral Motor Exercises? (SIG 5)

INTRODUCTION

This course explores the use of oral motor exercise in the treatment of children with resonance and/or compensatory speech errors. Speakers discuss theoretical, developmental, and other data sets, with a focus on how to apply critical thinking to treatment planning. Speakers present treatment examples as well as research and its clinical implications.

This course is part of the SIGnature Series, a collection of courses developed by volunteers from ASHA's Special Interest Groups, who share practical, evidence-based suggestions and solutions based on their in-depth knowledge, clinical experiences, and passion for their specialty areas. This course was developed by SIG 5: Craniofacial and Velopharyngeal Disorders.

LEARNING OUTCOMES

You will be able to:

- Identify considerations related to oral motor exercises as a treatment option for children with velopharyngeal dysfunction
- Discuss the available theoretical, developmental, and treatment research that has been conducted to date
- Apply a critical thinking framework to formulate functional treatment plans

PROGRAM HISTORY and IMPORTANT INFORMATION

Original program recording: October 2020

End date: October 1, 2025

To earn continuing education credit, you must complete and submit the learning assessment on or before **October 1, 2025**.



ASHA Professional Development is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. See course information for number of ASHA CEUs, instructional level and content area. ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

This course is offered for 0.2 ASHA CEUs (Intermediate level, Professional area).