InSPiRE: Creating Rich Communicative Environments for Aphasia Intervention (SIG 2)

INTRODUCTION

This course explores Innovating & Situating Practice in Rich Environments (InSPiRE), a novel approach to aphasia intervention. InSPiRE works with clinicians to recognize discourse patterns typical of restricted and rich environments and to apply discourse practices strategically, both to enrich clinical activities and to promote improved communication between individuals with aphasia and their everyday communication partners. The speakers will discuss interactional research and practical strategies for topic management, contingent responses, shaping conversational narratives, creative use of collaborative referencing techniques, and other methods for creating rich communicative environments.

This course is part of the SIGnature Series, a collection of courses developed by volunteers from ASHA’s Special Interest Groups, who share practical, evidence-based suggestions and solutions based on their in-depth knowledge, clinical experiences, and passion for their specialty areas. This course was developed by SIG 2: Neurogenic Communication Disorders.

LEARNING OUTCOMES
You will be able to:
- Identify common discourse patterns that control and limit interaction
- Identify dynamic and flexible discourse patterns typical of rich communicative environments
- Describe several ways to design clinical interventions around rich communicative environments

Content disclosure: This course focuses on the InSPiRE approach to aphasia intervention.

PROGRAM HISTORY and IMPORTANT INFORMATION

Original program recording: October 2020
End date: October 1, 2025

To earn continuing education credit, you must complete and submit the learning assessment on or before October 1, 2025.
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This course is offered for 0.2 ASHA CEUs (Intermediate level, Professional area).