
Teachers' Referrals for Children With Language Disorders and Dialect Variation (SIG 1)

INTRODUCTION

This course discusses the role of teachers in the referral process for children and adolescents with developmental language disorder (DLD) who speak a nonmainstream dialect. The speaker discusses nonmainstream American English (NMAE) dialects, the role of interprofessional practice within the schools, teacher referrals for special education services, and guidelines that SLPs can use when collaborating with teachers to make appropriate referrals for students with DLD who speak NMAE. The course includes explicit recommendations for clinical practice so SLPs can ensure culturally competent speech-language services and educate teachers about the dialect variation that exists in U.S. schools, as well as about key indicators of DLD.

This course is part of the SIGnature Series, a collection of courses developed by volunteers from ASHA's Special Interest Groups, who share practical, evidence-based suggestions and solutions based on their in-depth knowledge, clinical experiences, and passion for their specialty areas. This course was developed by SIG 1: Language Learning and Education.

LEARNING OUTCOMES

You will be able to:

- Identify and define key terms related to nonmainstream American English dialects and developmental language disorder
- Describe guidelines for SLPs when involving teachers in appropriate referrals for students who speak a nonmainstream dialect

PROGRAM HISTORY and IMPORTANT INFORMATION

Original program recording: October 2020

End date: October 1, 2025

To earn continuing education credit, you must complete and submit the learning assessment on or before **October 1, 2025**.



ASHA Professional Development is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. **See course information for number of ASHA CEUs, instructional level and content area.** ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

This course is offered for 0.1 ASHA CEUs (Intermediate level, Professional area).