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# SLP Intervention in Schools: Shaping Your Role

## INTRODUCTION

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Working at the “top of the license” requires SLPs to take a close look at their workload while balancing the need to support a collaborative school culture. This course – the first in a series that proposes practical approaches to overcoming the big challenges school-based SLPs face – will help you analyze your workload while considering the question, “What really requires my expertise?” The speaker will help you explore the underlying issues you face in your school and examine the many hats SLPs wear. Before you can determine what could be, it’s important to first figure out what is, and this course is your starting point.

## LEARNING OUTCOMES

*You will be able to:*

- describe the unique challenges SLPs in schools face
- analyze your workload to determine the many hats you wear
- identify where you are and where you want to be through completion of the “Our Many Hats” activity

## CONTENTS

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- Taking stock of where you’re starting: Workload calculator, identifying road blocks
- Imagining where you could be: Dream big, break it down, take the first step

## PROGRAM HISTORY and IMPORTANT INFORMATION

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**Original program recording date:** September 2019

**End date:** January 15, 2025

To earn continuing education credit, you must complete and submit the learning assessment on or before **January 15, 2025**.

To see if this program has been renewed after this date, please search by title in ASHA’s online store at [www.asha.org/shop](http://www.asha.org/shop).



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This course is offered for 0.1 ASHA CEUs (Intermediate level, Professional area).