A Language-Based Approach to Managing Echolalia

INTRODUCTION
This webinar will discuss all aspects of echolalia, a complex and often misunderstood language phenomenon. The speaker will discuss the origins of echolalia and review the evidence that supports it as a positive indicator of language development. The speaker will describe how to perform ongoing assessment before and during mitigation, and share intervention strategies to facilitate the transition to self-generated language.

LEARNING OUTCOMES
You will be able to:
- apply Blanc’s stages of gestalt language acquisition to utterances from language samples as part of ongoing assessment
- develop and implement language intervention plans (including models and contingent responses) to facilitate mitigation of echolalia
- identify strategies for working with parents, caregivers, and professionals to educate them (1) that echolalia is important evidence of language development and (2) about carryover/generalization techniques

PROGRAM HISTORY and IMPORTANT INFORMATION

Original webinar date: October 15, 2019
End date: October 17, 2024

To earn continuing education credit, you must complete and submit the learning assessment on or before October 17, 2024.

This course is offered for 0.2 ASHA CEUs (Intermediate level, Professional area).