Cleft Palate Speech: What Do I Hear? What Do I Do?

INTRODUCTION

Children with cleft palate often require speech intervention post-surgical repair to normalize their phonological learning of the high intraoral pressure consonants. In many cases, SLPs may find it challenging to differentiate between speech characteristics that are a result of persisting velopharyngeal insufficiency and those that are learned, habituated speech behaviors. This webinar will address both structural and speech challenges that can co-exist in children with repaired cleft palate so that SLPs in all clinical settings can help these children achieve their best outcomes for speech production.

LEARNING OUTCOMES

You will be able to:
- describe the four categories of speech misarticulations that can be habituated by children who have cleft palate
- differentiate the obligatory speech characteristics related to structural differences that require surgical or orthodontic intervention from habituated speech behaviors that require intervention when treating children who have cleft palate
- adopt appropriate treatment techniques for remediation of the four categories of speech misarticulations associated with cleft palate

Course Disclosure

Financial support for this course was provided by Anne P. Bedwinek, PhD, CCC-SLP, Adjunct Associate Professor, Speech, Language & Hearing Sciences, The University of Missouri, and Senior Speech-Language Pathologist-Retired, Mercy Children’s Hospital Cleft Lip/Palate & Craniofacial Deformities Center, St. Louis, MO.

PROGRAM HISTORY and IMPORTANT INFORMATION

Original webinar date: September 27, 2019
End date: September 30, 2024

To earn continuing education credit, you must complete and submit the learning assessment on or before September 30, 2024.

This course is offered for 0.2 ASHA CEUs (Intermediate level, Professional area).